

What People Think About CPM

“Excellent opportunity, excellent information, excellent presentation!”

City of Melbourne

“As a manager I appreciate the concept of having all Florida government managers on the same page through CPM training.”

City of Palm Bay

“All of our county supervisors could benefit greatly from this training.”

Sarasota County

“Kept us involved at all times . . . GOOD JOB!”

Marion County

“I only wish I’d taken this course ten years ago.”

Department of Insurance

“I found this to be the most interesting class I’ve had in my 20 years of state employment.”

*Department of Labor and
Employment Security*

Scholarship Qualifications

The Certified Public Manager Scholarship is granted to one deserving candidate for the Certified Public Manager program each year. To be eligible for the scholarship the candidate must be a public employee of a state, county or local government. The candidate must have at least three (3) years of public service, one year of which must have been completed in a supervisory position. The candidate must have an exemplary work record and must exhibit leadership qualities in work, or in community and civic activities. The candidate must demonstrate a desire to obtain the Certified Public Manager designation and be willing to commit their time and energy to attend the classes and complete the assignments in the program in order to obtain the CPM designation.

How to Apply

To apply for the scholarship, complete the application and return it to the Florida Society of Certified Public Managers at 8052 Greenmont Ave., Tallahassee, Florida 32311.

Additional information may be found at the FSCPM web site: <http://www.FSCPM.org/>

Questions may be addressed to
James Wolfe, at jim_wolfe@msn.com.



**The Florida Society of Certified Public Managers and
The Florida Center for Public Management**



Jay Edwards

Certified Public Manager

Scholarship

The *Florida Society of Certified Public Managers* in conjunction with the *Florida Center for Public Management* is proud to offer an Annual Scholarship to the Certified Public Manager program.

Program History

The Certified Public Manager program began in Georgia and was subsequently endorsed by other states as a model for training and developing professional public managers. The Florida CPM program was created in 1979 at Florida State University. The program is administered by the Florida Center for Public Management and enrolls public managers from state, county, and municipal governments throughout Florida.

Association History

The Florida Society of Certified Public Managers (FSCPM) is a professional association of public sector managers. To be eligible for membership in the society, an individual must have the designation of Certified Public Manager (CPM), or earned a Certificate in Supervisory Management (CSM), or completed one level of the CPM training program. The FSCPM is affiliated with the American Academy of Certified Public Managers which boasts a membership of more than 1,200 members.

The purpose of the program is to provide a comprehensive, systematic management development program that emphasizes knowledge acquisition and skill development for public sector managers at all organizational levels of state and local governments in Florida. Certification of program graduates as Certified Public Managers promotes professionalism in the practice of Public Management.

CPM Program Curriculum

The Florida Certified Public Manager Program consists of eight (8) levels of classroom instruction, required readings, examinations, and work-related projects.

Upon completion of Levels I-IV, participants receive the Certified Supervisory Manager designation. The following is a brief description of each Level and other requirements:

LEVEL I – Management of Individual Performance. Introduces the participant to the concepts and techniques of modern management as they apply in governmental settings.

LEVEL II – Management of Group Performance. Introduces the participant to the concepts and techniques involving the development and maintenance of cohesive and productive work groups.

LEVEL III – Management of Organizational Performance. Introduces the participant to the fundamental issues in the relationship between individuals and the organization.

LEVEL IV – Managing Organizational Effectiveness. Provides the participant with the opportunity to study the management functions of planning, implementing, and evaluating.

LEVEL V – Social Change and Its Impact on Public Management. Examines the changes in society-at-large and their probable impact on public organizations and managers.

LEVEL VI – A Systems Focus. Focuses on the systems approach to management.

LEVEL VII – Policy Perspectives. Examines how public organizations make policy, giving special attention to presenting policy arguments and developing skills of reasoned argument.

LEVEL VIII – Contemporary Issues in Public Management. Guest speakers provide participants with information on contemporary issues affecting public management and government in general. This is the final level and includes the closing banquet and public graduation ceremony.

Readings – participants are required to read three books identified in the course curriculum. These readings have four purposes: 1) to complement and enrich the course work, 2) to introduce some of the best management literature, 3) to encourage a habit of independent management development and 4) to provide a format to apply the skills and knowledge acquired.

Projects – participants are required to complete three projects to demonstrate that they understand the relevance of the instruction to the workplace.

Examinations – participants complete two comprehensive open-book examinations covering Levels I-IV and V-VII to help instructors evaluate whether participants have an understanding of the content of the courses.

Benefits:

Organization: Fosters teamwork by encouraging cooperation and awareness of individual strengths; and through enthusiastic leadership and high standards challenges people to be excellent.

Individual: Able to put the knowledge into action, to engage in and facilitate organizational learning and continue their lifelong learning aware of societal trends and the resulting organizational issues.

